

Dru M. Sutton

London, ON

Education

PhD (ABD), Applied Linguistics

Western University

Supervisor: Dr. Stuart Webb

In Progress
London, ON, Canada

MA, Applied Linguistics

Western University

Thesis: The Effects of Audiovisual Input on Second Language Learning: A Meta-Analysis

Supervisor: Dr. Stuart Webb

Oct. 2023
London, ON, Canada

BA (Honors) with Distinction, Linguistics

Western University

Jun. 2021
London, ON, Canada

Honors and Awards

Research Funding

Ontario Graduate Scholarship	\$15,000	2026
Ontario Graduate Scholarship	\$15,000	2023
Canada Graduate Scholarship – Master’s (SSHRC)	\$17,500	2022
Ontario Graduate Scholarship	\$15,000	2022
CSSAL Entrance Scholarship	\$25,000	2021

Academic Honors

Student Award for Project in Progress,

British Association of Applied Linguistics Vocab SIG

2026

Graduate Excellence in Teaching Award

Faculty of Education, Western University

2025

Western Gold Medal

Faculty of Social Sciences, Western University

2021

Teaching Experience

Course Instructor

Western University, London, ON

Sept. 2026 – Dec. 2026

Course: Teaching Reading and Writing

Program: Master of Professional Education, TESOL

- Teaching an undergraduate course on vocabulary learning in TESOL, based on a departmental syllabus and core text.
- Guided students in examining scholarly research and applying research-informed principles to the design of reading and writing language activities.
- Educated future ESL instructors on how to integrate a range of reading and writing activities into English language courses.
- Assessed student progress and understanding through reflection papers, collaborate group presentations, and the development of a lesson plans and rationales.

Course Instructor

Western University, London, ON

Sept. 2025 – Dec. 2025

Course: Teaching and Learning Vocabulary

Program: Master of Professional Education, TESOL

- Teaching a graduate course on vocabulary learning in TESOL, based on a departmental syllabus and core text.
- Leading weekly lectures with emphasis on interactive and research-informed approaches to vocabulary instruction.
- Assessing student work and providing detailed feedback to support academic skill development.
- Supported graduate students in developing academic reading strategies and vocabulary learning techniques transferable across disciplines.

ESL Teacher (Supply)

English Path, Toronto, ON

Apr. 2025 – Jan. 2026

- Delivering communicative English language lessons to English learners across different levels.
- Monitor student progress and provide feedback to ensure learners reach their goals.
- Support a positive, inclusive classroom environment for students from different linguistic and cultural backgrounds.

Teaching Assistant

Western University, London, ON

Sep. 2024 – Apr. 2025

Course: Supporting English Language Learners

Program: Bachelor of Education

- Provided comprehensive written feedback on student assignments to improve learning outcomes.

- Utilized assessment rubrics to ensure consistent evaluation across assignments.
- Encouraged future educators to address challenges faced by English Language Learners in classroom settings.

Research Experience

Research Assistant

Western University, London, ON

Jan. 2020 – Dec. 2021

- Conducted systematic reviews of linguistic literature, synthesizing findings to identify key patterns in second language acquisition.
- Managed and processed large datasets, ensuring data security and standardization protocols were met.
- Synthesized complex findings into concise written reports for academic dissemination.

Undergraduate Research Assistant

Western University, London, ON

May 2020 – Aug. 2020

- Contributed to the development of conference presentations, aligning content with rigorous academic standards.
- Performed extensive literature reviews and organized findings into clear, accessible summaries.
- Collaborated with team members to meet tight publication deadlines.

Publications

Sutton, D. & Webb, S. (2026). The effects of audiovisual input on second language acquisition: A meta-analysis. *Studies in Second Language Acquisition*.
<https://doi.org/10.1017/S0272263126101612>

Presentations

Sutton, D., & Webb, S. (2026, October 2–4). *Uncaptioned audiovisual input and second language learning: Evidence from a meta-analysis*. [Conference Presentation]. Second Language Research Forum (SLRF) Conference, Montreal, Canada.

Sutton, D. (2026, May 28–29). *The effects of listening to songs outside the classroom on second language vocabulary learning*. [Conference presentation]. British Association of Applied Linguistics (BAAL) Vocabulary SIG Conference, Bangor, UK.

Allotey, D., Niguieu, C., Paul, I., Scott, H., & **Sutton, D.** (2020). *Complex predicates in Gã: Applicatives and compounds*. [Conference presentation]. 2020 Canadian Linguistic Association Conference, Online.

Professional Service

Peer Reviewer

CALICO Journal | 2026

Applied Linguistics | 2026

Studies in Second Language Acquisition | 2026

RELC Journal | 2026

Discover Education | 2024

Associate Copyeditor

Canadian Journal for New Scholars in Education/Revue canadienne des jeunes chercheuses et chercheurs en éducation

Jan. 2025 – Dec. 2025

- Managed copyediting workflow for manuscript publication.
- Adheres to CJNSE/RCJCE stylesheet and copyediting guidelines.

Institutional Service

Graduate Education Council, Faculty of Education Councillor

Western University

Sept. 2025 – May 2026

- Elected to represent graduate students in the Faculty of Education on Western University's Graduate Education Council, the body overseeing graduate-level academic policy and governance.
- Contribute to discussions and decisions on graduate curriculum, program development, and academic standards.
- Collaborate with faculty, administrators, and student representatives to ensure graduate student perspectives are integrated into institutional policy.

Society of Graduate Students, Councillor for the Faculty of Education

Western University

Jan. 2024 – Aug. 2024

- Represented graduate students in the Faculty of Education, advocating for their interests in policy decisions.
- Participated in council meetings, contributing to discussions on policies impacting the graduate student community.

Other Relevant Employment

CELPIP Item Writer

Remote

Apr. 2025 – Present

- Authored high-stakes assessment content for the CELPIP, a standardized test designated by Immigration, Refugees and Citizenship Canada (IRCC) for immigration purposes.
- Developed reading and listening test items aligned to Canadian Language Benchmarks (CLB) that adhere to strict psychometric standards to ensure valid and reliable assessment of English language proficiency.
- Managed the item development lifecycle using JIRA and Moodle, tracking items from initial drafting through editorial review, validation, and final approval.

Volunteer Experience

English as a Second Language Tutor

London Public Library, London, ON

Sep. 2020 – May 2021

- Supported new immigrants to Canada in developing their English language skills and navigating life in Canada.
- Created a welcoming environment, fostering their confidence to communicate effectively and adapt.

Certifications

Ontario Certified English Language Teacher (OCELT) – 2024

Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans (TCPS: CORE-2022) – 2023

Certificate in Teaching English to Speakers of Other Languages (CELTA) – 2021